

# Final Report 2016-2017 - Willow Springs Elementary

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**  
 You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Carry-Over from 2015-2016	\$5,000	N/A	\$5,842
Distribution for 2016-2017	\$49,157	N/A	\$54,760
Total Available for Expenditure in 2016-2017	\$54,157	N/A	\$60,602
Salaries and Employee Benefits (100 and 200)	\$53,800	\$53,649	\$48,966
Employee Benefits (200)	\$0	\$0	\$4,683
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$6,752
<b>Total Expenditures</b>	<b>\$53,800</b>	<b>\$53,649</b>	<b>\$60,401</b>
Remaining Funds (Carry-Over to 2017-2018)	\$357	N/A	\$201

## Goal #1

### Goal

72% of all students are making adequate gains on SAGE. Our school has a 2017 goal of 78% of students making adequate gains on SAGE. 75% of K-2 students are on benchmark based on fall Curriculum Based Measurement (CBM) data. Our school has a 2017 goal of 85% of students on benchmark based on Dibels data.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress will be measured for Kindergarten, 1st and 2nd grade using the Dibels assessments, using Fall, Winter, and Spring Benchmarks. Progress will be measured for 3rd, 4th, and 5th grade using SAGE. Teachers will progress monitor students who are below level on a weekly basis and will track their progress. Teachers will make monthly interim goals to watch the progress of their students toward the Dibels Benchmarks.

**Please show the before and after measurements and how academic performance was improved.**

Kinder- fall and spring use different measures

	Fall	Spring	Growth
1st-CLS	89%	87%	-2
2nd-DORF	90%	86%	-4

	Spring 16	Spring 17	Growth
3rd-SAGE	86%	73%	-13
4th-SAGE	62%	70%	+8
5th-SAGE	61%	71%	+10

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will spend Land Trust money on Part time Literacy Aides to work with below benchmark students. We will hire 7 Aides at \$49,800.

**Please explain how the action plan was implemented to reach this goal.**

Seven literacy aides worked daily with small groups of students in kindergarten through 5th grade. Students in kindergarten through 2nd grade received take-home books every night for practice. These books were prepared by the literacy aides. Students in 3rd, 4th, and 5th grades received take-home books on an as-needed basis.

## Expenditures

Salaries and Employee Benefits (100 and 200)	Seven aides assisting with reading instruction and small group interventions.	\$49,800	\$50,067	As Described.
	Total:	\$49,800	\$50,067	

## Goal #2 Goal

67% of all students are making adequate gains on SAGE. Our school has a 2016-2017 goal of 72% of students making adequate gains on SAGE. 80% of K-2 students are on benchmark based on fall Dibels math benchmark data. Our school has a 2016-2017 goal of 85% of students on benchmark based on spring Dibels benchmark data.

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress will be measured for Kindergarten, 1st and 2nd grade using the Dibels math assessments, using Fall, Winter, and Spring Benchmarks. Progress will be measured for 3rd, 4th, and 5th grade using SAGE. Teachers will progress monitor students who are below level on a monthly basis and will track their progress. Teachers will make monthly interim goals to watch the progress of their students toward the Dibels Math Benchmarks.

**Please show the before and after measurements and how academic performance was improved.**

Kinder	Fall and Spring use different measures		
1st	Fall and Spring use different measures		
	Fall	Spring	Growth
2nd-MCOMP	55%	85%	+30
	Spring 16	Spring 17	Growth
3rd-SAGE	77%	80%	+3
4th-SAGE	74%	82%	+8
5th-SAGE	55%	73%	+18

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

We will spend Land Trust money to pay a teacher to work with below benchmark students in a Before or After school supervised math program.

**Please explain how the action plan was implemented to reach this goal.**

One teacher worked for an hour each day in supervising a Before School Math Lab. Seven teachers rotated through the monthly schedule.

## Expenditures

Expenditures				
Salaries and Employee Benefits (100 and 200)	One teacher assisting with math instruction and small group interventions in a Before or After school program.	\$4,000	\$3,582	As Described
	Total:	\$4,000	\$3,582	

## Increased Distribution

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**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If we are allocated additional funds we will use them to purchase technology and equipment to upgrade and enhance current computer labs and iPad labs.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

\$6,752.00 was spent on new technology, specifically Chromebooks.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

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## Summary Posting Date

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A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

## Council Plan Approvals

9	0	1	2016-03-17

No Comments at this time

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