

SCC March 22, 2017

Plan for next year:

Notes from meeting:

\*presentation on overhead projector by Principal Yule

-60% were proficient at dibels test

-last year plan was to have daily small group instruction

-how to best use time when there are "interruptions" like symphony, BIZ Town,

-disucssion on need get boys to read more

\*\*\*\*\*request to have teachers compile a list of books students would enjoy

\*pinterest and draper library have good ideas

\*\*\*\*\*in class list of kid to kid reccomendations

-plan is for year long writing instruction

-bty spring 2018 will achieve 76% on SAGE ELA. We will use the SWSBA three times yearly to monitor our progress thew school wide goal of 75% on DWSBA. Progress will be monitored throughout the year

\*each student will graph their own growth...that data will be shared with parents

-use close reading, depth of knowledge to be deeper. Higher level of thinking questions

-we've done excellent at this in math this year now focusing on improving in reading

-not teaching to the test...but teaching to the standards

-teachers will use backwards mapping to make sure they are teaching the standards

-teachers will bring student writing sampels to IPLC's to collaborate and evaluate data monthly

--use explicit instruction to teach the skill, build the skill through practice!!!!, provide multiple opportunities to apply the skill

**What systems will be put in place**

-one test per unit as opposed to weekly

-progress monitor red and yellows (below and very below) twice a month as efficiently as possible to preserve small group insturvtion

-\*\*close reading is higher level questioning with the teacher to help students better understand a passage. It's teacher guided reading.

\*\*need is 7 reading interventionists. Cost is \$49,8000 from Land Trust money

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## MATH

We went from 62%-69% as result of math lab and other efforts (example: backwards math

-goal for spring 2018 is 75% in math on SAGE test

-will progress monitor using DWISBA

-also monitor math lap attendance and REFLEX math

-discussion of teacher buy in..or hesitancy to buy in with new education programs...it can take time

-instructional hierarchy

- teach skill
- scaffolded and explicit instruction
- backwards mapping for each topic test

how will progress be monitored

- DWISBA etc...

Need: \$4000 land trust money for before school supervised math lab

School Climate goal

- Attendance is lacking!

To improve

- Teacher greet at doors
- Friendly competition with other classes
- Meaningful morning meetings that promote social skills and provide a warm and caring environment
- Realization that attendance does fall with mom and dad but trying to encourage kids to encourage mom and dad
- Goal is 90% by spring 2018 (that means 18 absences!!!)
- Monthly incentives for kids who have 1 or no absences or 2 or fewer tardies. Kids will be recognized every month in their class
- Our own incentive goals will be higher than the 90% goal
- Progress will be monitored monthly
- No land trust money required. It will come from principal supply budget
- SCC discussed importance of the incentive reflecting kids who were there for the whole day...not late not checked out
- For incentive- an absence is an absence same for tardy whether or not it was parent excused.

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Later discussion

\*high school helpers are liked by teachers and classes

\*summer reading lists from teachers for entire grade to read a certain number of books from list

\*SCC could and should put together a summer reading program. Coordinate with Book Club people