

Final Report 2017-2018 - Willow Springs Elementary

This Final Report is currently pending initial review by a School LAND Trust Administrator.
 You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Carry-Over from 2016-2017	\$50	N/A	\$201
Distribution for 2017-2018	\$70,689	N/A	\$65,494
Total Available for Expenditure in 2017-2018	\$70,739	N/A	\$65,695
Salaries and Employee Benefits (100 and 200)	\$53,800	\$57,277	\$52,089
Employee Benefits (200)	\$0	\$0	\$5,188
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,000	\$8,400	\$8,400
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$65,800	\$65,677	\$65,677
Remaining Funds (Carry-Over to 2018-2019)	\$4,939	N/A	\$18

Goal #1 Goal

By spring of 2018 Willow Springs will achieve 76% on SAGE ELA.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the ELA DWSBA three times yearly to monitor our progress towards the school-wide goal of 75% proficiency on DWSBA. We will also develop a year-long plan for writing instruction. Teachers will bring student writing samples to IPLCs to collaborate and examine data monthly.

Please show the before and after measurements and how academic performance was improved.

ELA SAGE
Spring 17 Spring 18 Growth +/-
71% 67% -4

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will spend Land Trust money on Part time Literacy Aides to work with below benchmark students. We will hire 7 Aides at \$49,800.
We will plan using Reading Street materials and backwards map the assessments according to standards.
We will make a year-long map for our writing.
Teachers will learn how to do reciprocal teaching.

Please explain how the action plan was implemented to reach this goal.

We used Land Trust money to pay for 6 literacy aides. We were unable to find a seventh person. We used Reading Street materials and planned assessments according to standards. We planned and followed our year-long map for writing. Teachers in grades 3, 4, and 5 did learn how to do reciprocal teaching.

Expenditures

Salaries and Employee Benefits (100 and 200)	Seven aides assisting with reading instruction and small group interventions.	\$49,800	\$52,089	As Described
Total:		\$49,800	\$52,089	

Goal #2 Goal

By spring 2018 Willow Springs will achieve 75% in math as measured by SAGE.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will progress monitor our progress towards the school-wide goal of 75% proficiency on DWSBA by analyzing DWSBA data in IPLC's each time they are administered.
We will also monitor Before School Math Lab attendance as well as Reflex data as evidence of growth.

Please show the before and after measurements and how academic performance was improved.

Math SAGE
Spring 17 Spring 18 Growth +/-

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be paid to monitor and supervise a before school math practice lab for invited students. Teachers will learn small group math techniques.

We will purchase Chromebooks and/or iPads for students to use for Reflex Math practice.

Please explain how the action plan was implemented to reach this goal.

We held a before school math lab Monday through Friday every school day starting October 2, 2017. Teachers were paid to monitor the math lab. Teachers held small groups for math, reteaching concepts for struggling students. We purchased 144 chromebooks to be used in classrooms.

Expenditures

Salaries and Employee Benefits (100 and 200)	One teacher assisting with math instruction and small group interventions in a Before school program.	\$4,000	\$5,188	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	We will purchase Chromebooks and/or iPads for students to use for Reflex Math practice.	\$12,000	\$8,400	As Described
	Total:	\$16,000	\$13,588	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we are allocated additional funds: Goal #1: We may use the funds to provide professional development for our teachers to support them in reaching this goal. We may use the funds to pay for substitute teachers to allow our teachers to attend outside professional development. We may use the funds to hire additional aides for the classrooms. We may use the funds to purchase technology and equipment to upgrade and enhance current computer labs and iPad labs to allow students to have more access to Reading Plus and Lexia. Goal #2: We may use additional funds to purchase technology and equipment to upgrade and enhance current computer labs and iPad labs to allow students to have more access to Reflex Math.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not receive any additional money this year.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-16**

Council Plan Approvals

8	0	0	2017-03-22

Plan Attachments

2017-03-28	Willow Springs 2017-18 Land Trust signature Page	Signature page from Willow Springs SCC approving Land Trust for the 2017-18 school year.

No Comments at this time

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