

School Community Council Agenda
Willow Springs Elementary
November 22, 2016

*****NOTES FROM MEETING*****

Marianne Yule, Principal
Cindy Wagstaff, Achievement Coach
Brian Turner, teacher
Christa Reid, parent – Chair
Brooke Carn, parent – Vice Chair
Mary Pugh, parent
Becca England, parent
Amberly Harris, parent

1) Review minutes from last meeting

*unknown when the proposed bell schedule will be announced from the district
*minutes are approved and seconded

2) Positive Behavior Intervention and Supports (PBIS)

PRIDE *explanation of values

Furbies *given by teachers to students in common areas. Given for students showing P.R.I.D.E.

Furbie activity * Goal is 600 furbies for a Hawaiian day November 30th, music for stop drop and hula. Rainbow sherbert for each class.

*goal is to focus on positive behavior

*one student from every class gets a pride award every month

*special visit with Mrs. Yule for doing something good! Every child will have a chance to be honored in the principal office. To help build students up and focus on the positive. Research shows focusing on positive behavior helps with academics.

*don't want principal to be scary

3) Office Discipline Referral (ODR) Process

*form for process discussed: WILLOW SPRINGS OFFICE DISCIPLINE REFERRAL FORM: MULTIPLE INTERVENTIONS

*Low level-Higher level of interventions

*all students are aware of rules

*rules are officially taught three times during the year

*Pride rules are posted throughout the school

*Minor infractions: pushing, swearing, bullying cyberbullying, disruptive behavior Name calling, stealing, lying, throwing food, playground issues, disrespect.

*Low level infractions are handled by teacher: think time, review of rules etc...

*if that isn't successful: missing recess, work instead of free time, call to parents...if that doesn't work.

*Principal intervention- typically after 3 strikes with teacher,

*possible consequences- specifically tailored community service, lunch in principal office, in school suspension, , plan of supervision; check in with office, check in with

teacher, check in with recess aide, (provides opportunity for positive interaction from adults), Mrs. Yule has had good results from that.

*last result is out of school detention= often is viewed as a reward by student ie video games,

*privacy laws don't allow sharing of names or consequences given to offender with others.

*is think time effective? – concern that it is not effective/helpful and concern that it hugely embarrasses child who is brought into another classroom. Discussion of the calm manner it is intended to be given in and carried out in a discreet manner.

4) Update on Chromebooks - \$14,368.63 = 84 Chromebooks

Fundraiser - \$5362.50

Cell Tower - \$2254.38

Land Trust- \$6751.75

*Ordered 3 weeks ago!!

*YAY!!

5) Update on Before School Math Lab

*up and running

*started Nov. 1st

*by invitation only for below bench mark students 2-5th

*30 come every morning

*continuing to invite

*starts at 8am doing reflex math

*then Xtra math

*then prodigy

*teachers are tracking progress of children attending the math lab

*7 different teachers are running the lab

*kids are liking it

*uninvited only if kids are repeatedly not coming or behavior problem

*if students seem to have progressed well and seem like they won't need it they can be graduated out of it.

*The idea for morning math lab came from Draper Elementary...they had much higher test scores as a result of morning math lab

*a study in the district showed that reflex math has a strong correlation with math achievement

6) White Ribbon Week activities Feb 20-24, 2017

*Becca England will take charge of looking into White ribbon programs options and will follow up at meeting in January

7) Canyons School District Vision Statement

*goals for improvement are averages- different schools in different demographics will have varying capabilities to achieve different levels of growth

*feeder elementary schools are meeting with middle school and high school administrators to coordinate and be unified in goal setting and tracking

*all principals follow/wanted PBIS included in

8) Are we meeting the needs of our students?

- *consider rotating brain boosters

- *consideration of science fairs, cultural fairs, history fairs, poetry nights

- *discussion of music for 5th grade great American need for songs

- *need for more music

- *Possible pull back of meet the masters and fill in with music

- *There is a musical certification through brain boosters or Beverly Taylor

- *music adds movement, individual expression and energy

- *could take a year off meet the masters to see how the music goes

- *Mary will look into curriculum and requirements for brain booster music program

- *Let's play music is a great music program that was also brought up

- *Beverly Taylor is incorporated into each grade level curriculum

- *our goal for adding music is getting kids involved and engaged in the music...not just observing or being taught

- *discussion points for next months' agenda

- kids don't need double art

- brain boosters allows for more individual expression than Meet the Masters

- what do we know about music opportunities

- what is the plan for white ribbon week

- what is interest for fairs, culture nights

- next meeting is January 18th 10:00