

**Canyons School District**  
**2019-2020 TSSA Allocations**  
**PROGRAM: 5678**

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<u>School</u>	<u>FY19 ADM - YEAR END</u>	<u>FY20 Allocation</u>	<u>FY20 Carryover</u>	<u>FY20 Budget</u>
103 - Altara	86,938	\$ 54,294	\$ -	\$ 54,294
104 - Alta View	106,751	\$ 66,667	-	66,667
105 - Bell View	50,601	\$ 31,601	-	31,601
106 - Bella Vista	43,243	\$ 27,006	-	27,006
107 - Brookwood	81,317	\$ 50,783	-	50,783
108 - Butler	112,244	\$ 70,098	-	70,098
110 - Canyon View	77,773	\$ 48,570	-	48,570
112 - Copperview	77,514	\$ 48,408	-	48,408
116 - Crescent	88,589	\$ 55,325	-	55,325
120 - Draper	127,317	\$ 79,511	-	79,511
122 - East Midvale	101,111	\$ 63,145	-	63,145
123 - East Sandy	77,639	\$ 48,486	-	48,486
124 - Edgemont	58,642	\$ 36,623	-	36,623
130 - Granite	64,299	\$ 40,155	-	40,155
135 - Lone Peak	124,689	\$ 77,870	-	77,870
140 - Midvale	132,856	\$ 82,970	-	82,970
143 - Oak Hollow	122,861	\$ 76,728	-	76,728
144 - Midvalley	77,240	\$ 48,237	-	48,237
149 - Oakdale	74,061	\$ 46,252	-	46,252
150 - Peruvian Park	98,176	\$ 61,312	-	61,312
151 - Ridgecrest	101,632	\$ 63,470	-	63,470
154 - Quail Hollow	91,249	\$ 56,986	-	56,986
155 - Park Lane	61,416	\$ 38,355	-	38,355
156 - Sandy	106,977	\$ 66,808	-	66,808
158 - Silver Mesa	106,348	\$ 66,416	-	66,416
159 - Sunrise	122,414	\$ 76,449	-	76,449
164 - Sprucewood	72,445	\$ 45,243	-	45,243
174 - Willow Canyon	69,397	\$ 43,339	-	43,339
178 - Willow Springs	127,773	\$ 79,796	-	79,796
401 - Albion	164,719	\$ 102,869	-	102,869
402 - Butler	164,431	\$ 102,689	-	102,689
403 - Eastmont	124,098	\$ 77,501	-	77,501
404 - Midvale	170,387	\$ 106,409	-	106,409
405 - Indian Hills	210,101	\$ 131,211	-	131,211
407 - Draper Park	281,009	\$ 175,493	-	175,493
408 - Mt. Jordan	158,282	\$ 98,849	-	98,849
410 - Union	141,308	\$ 88,248	-	88,248
702 - Alta	390,051	\$ 243,591	-	243,591
705 - Brighton	354,443	\$ 221,354	-	221,354
706 - Hillcrest	359,381	\$ 224,438	-	224,438
708 - Jordan	352,912	\$ 220,398	-	220,398
711 - Comer Canyon	387,264	\$ 241,851	-	241,851
712 - South Park Academy	-	\$ -	-	-
750-Diamond Ridge	18,992	\$ 11,861	-	11,861
810-Jordan Valley	-	\$ -	-	-
840 - Canyons Transition Acade	-	\$ -	-	-
950 - Entrada	-	\$ -	-	-
<b>Totals</b>	<b>5,920,890</b>	<b>\$ 3,697,665</b>	<b>\$ -</b>	<b>\$ 3,697,665</b>

Total Award	4,930,219.69	
LESS: 25%	\$ 1,232,554.92	THIS AMOUNT WILL BE USED FOR SALARIES
Total Award to Allocate	\$ 3,697,664.77	

AMOUNT PER ADM 0.624511647

May 30, 2019

Willow Springs Elementary School Community Council is requesting approval of an added expenditure to the 2019-2020 CSIP Academic Goal aimed at improving proficiency in the area of reading and English language arts for all students. The proposed expenditure (\$78,317) from the Teacher and Student Success Act (TSSA) will be used in three areas.

1. \$32,361 – hire three instructional assistants to work in our kindergartens to support tier 1 reading instruction.
2. \$37,963 – hire four instructional assistants to work with grades K-5 to support tier 2 reading instruction.
3. \$7,993 – increase the hours of our special education paraeducator to support students with special needs in reading instruction.

#### PROPOSED GOALS

1. By spring 2020, 85% of kindergarten and first grade students will achieve the district and state Uniform Growth Goals.
2. By spring 2020, 82% of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Pathways to Progress in Acadience.
3. By spring 2020, at least 50% of students in 4th and 5th grade will advance from basic to proficient or advanced in Reading Inventory.

#### PROPOSED MEASUREMENTS

1. Progress toward goal #1 will be measured by Acadience Nonsense Word Fluency, Correct Letter Sounds, and Whole Words Read in fall 2019 and winter 2020.
2. Progress toward goal #2 will be measured by Acadience Pathways to Progress in winter 2020.
3. Progress toward goal #3 will be measured by Reading Inventory in fall 2019 and winter 2020.

#### PROPOSED ACTION PLAN STEPS

- Students identified as below benchmark in the fall in Acadience or Reading Inventory will receive tiered interventions provided by the classroom teacher as well as instructional assistants. Student progress will be monitored monthly and data will be reviewed during teacher Instructional Professional Learning Communities to determine adjustments in instruction. Using TSSA funds (\$78,317), instructional assistants will be hired to provide tier 1, tier 2, or special education support for students performing below benchmark in reading. In the general education classroom, we will implement a push-in model during the Reading Skills Based Instruction Block.

The instructional assistants will be trained and directly supervised by the school achievement coach. Students with special needs will leave the classroom for itinerant services in the special education classroom. The special education paraeducator will be trained and directly supervised by the special education teacher.

FUNDING CHANGES

- If we are allocated additional funds we may use the funds to provide professional development for our teachers to support them in reaching these goals. We may use the funds to pay for substitute teachers to allow our teachers to attend professional development. We may use the funds to hire additional aides for the classrooms. We may use the funds to purchase technology and equipment to upgrade and enhance current computer labs and iPad labs to allow students to have more access to reading software. We may use the funds to purchase more books for our take home reading library.

Thank you for considering our request.  
The Willow Springs School Community Council

\_\_\_\_\_  
Marianne Yule, Principal

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Date

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Matt Brahana, Chair (Parent)

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Date

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Angie Kelly, Vice Chair (Parent)

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Date

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Jenny Baer, Parent

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Date

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Ed Henderson, Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Paige Mantle, Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Rob Smart, Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cindy Wagstaff, Teacher

\_\_\_\_\_  
Date