

School Community Council Minutes  
Willow Springs Elementary, Conference Room  
October 16, 2019

Present:	Absent:
Marianne Yule, Principal Paige Mantle, Teacher Cindy Wagstaff, Achievement Coach Jenny Baer, Parent/Chair Chance Morgan, Parent/Co-Chair Megan Gutierrez, Parent/Scribe Matt Brahana, Parent Marci Cornaby, Living Leader Jaycee Dial – Digital Citizenship Representative	Carla Lifferth, Parent

Minutes:

1. Discussion on SCC Trainings.
  - a. If haven't attended, please see attached list to find date and time that works for you. **(Training Handout 9-6-19 Final attached)**
2. Introduce Living Leader - Marci Cornaby
  - a. Wellness for the teachers
  - b. 3 meetings a year. \$300 to help teachers be active and take care of themselves
  - c. After students taken care, then students (Jog-a-thon), then community #CanyonsLiving
  - d. Canyon students continue to outperform average Utah results
  - e. Red ribbon week move away from just drugs - look at healthy lifestyle. PTA looking at making this happen.
3. Introduce Digital Citizenship Representative - Jaycee Dial (**Digital Citizenship Handout attached**)
  - a. How to keep kids safe online
  - b. Monthly tips, newsletters, etc. Share with teachers as well.
  - c. Booth at conferences
  - d. On attachment, Katie is Ed Tech and Justin is Jaycee's leader
4. Review current TSSP (**TSSA Allocations 2019-20 attached**)
  - a. Plan
    - i. We hired 3 instructional assistants, work 22 hours a week (Tier 1 is everyone)
    - ii. We hired 4 instructional interventionist (Tier 2 is small groups, reading, etc.)
    - iii. We moved up our paraeducator hours from 17 hours to 28 hours (Tier 3 is Special Education)
  - b. Goals (state set)
    - i. Once these goals are achieved it verifies that the ROI on the above money was met
      1. 85% of Kindergartners need to see 60% growth on pathways to progress
      2. Grades 1, 2, 3 – 82% will achieve typical or better progress.

3. Grades 4 & 5 – will advance from basic to proficient or advanced Reading Inventory
- c. Measurements
  - i. See attachment
- d. Actions Steps
  - i. See attachment
- e. Funding Changes
  - i. See Attachment
  - ii. Currently, we are not spending our excess. We are waiting until later to make sure we can pay interventionist through the end of the year.
5. Review current Land Trust plans (**Land Trust Allocations 2019-20** attached)
  - a. Focus on foundations block for K 1&2 professional development, precision partnering (pairing based on ranking in class, etc. Student 25 and 12, 13 and 1, etc.
  - b. District has found that structured classroom conversation is vital. We need to teach kids how to listen and share idea (direct result from social media/technology). I agree or disagree with what \_\_\_\_ said.
  - c. Oral language is the foundation of everything – reading, writing, etc. It is the most important. If you can't say it, you can't write it.
  - d. We said 9-10 interventionists. We didn't need to hire, we added to hours to ones we had. 5 from Land Trust, 4 from TSSA – all with more hours.
  - e. Money went up because we have more students. Same ideas as TSSA, if more money we do professional development and enhanced technology. For example, 30 chrome books and a cart is \$7,053.
  - f. Measurements and goals were the same for both Land Trust and TSSA.
6. Summary of final report for Land Trust
  - a. Reviewed report filed. (**Final Report 2018-19** attached)
  - b. Look at planed and actual expenditures from last year.
7. Begin digital citizenship and school safety discussion (**SCC\_School\_Safety\_Report) and 201920 Keeping our Students Safe Online** attached)
  - a. Safeshare.tv – pulls out adds
  - b. Note – links in the attached Keeping our Students Safe online won't work.
  - c. Fill out and submitted form
  - d. Safety Issue (**SNAP Safe Walking Plan with highlights** attached)
    - i. Conversation around Safe Walking Routes as our number one safety issue
    - ii. No longer bussing Stondbridge area because new sidewalks
    - iii. SCC consider going to Draper City Council Meetings. We need a crossing guard at Tanager and/or round about
8. Action items
  - a. Think of what we want to focus on for our school safety (by next meeting)
    - i. Safe Walking Route
    - ii. Find out how many kids will be impacted by this
  - b. Attend SCC training - ASAP