Minutes:

1. Discussion on SCC Trainings.
   a. If haven’t attended, please see attached list to find date and time that works for you. *(Training Handout 9-6-19 Final attached)*

2. Introduce Living Leader - Marci Cornaby
   a. Wellness for the teachers
   b. 3 meetings a year. $300 to help teachers be active and take care of themselves
   c. After students taken care, then students (Jog-a-thon), then community
   #CanyonsLiving
   d. Canyon students continue to outperform average Utah results
   e. Red ribbon week move away from just drugs - look at healthy lifestyle. PTA looking at making this happen.

3. Introduce Digital Citizenship Representative - Jaycee Dial *(Digital Citizenship Handout attached)*
   a. How to keep kids safe online
   b. Monthly tips, newsletters, etc. Share with teachers as well.
   c. Booth at conferences
   d. On attachment, Katie is Ed Tech and Justin is Jaycee’s leader

4. Review current TSSP *(TSSA Allocations 2019-20 attached)*
   a. Plan
      i. We hired 3 instructional assistants, work 22 hours a week (Tier 1 is everyone)
      ii. We hired 4 instructional interventionist (Tier 2 is small groups, reading, etc.)
      iii. We moved up our paraeducator hours from 17 hours to 28 hours (Tier 3 is Special Education)
   b. Goals (state set)
      i. Once these goals are achieved it verifies that the ROI on the above money was met
         1. 85% of Kindergartners need to see 60% growth on pathways to progress
         2. Grades 1, 2, 3 – 82% will achieve typical or better progress.
3. Grades 4 & 5 – will advance from basic to proficient or advanced Reading Inventory

c. Measurements
   i. See attachment

d. Actions Steps
   i. See attachment

e. Funding Changes
   i. See Attachment
      ii. Currently, we are not spending our excess. We are waiting until later to make sure we can pay interventionist through the end of the year.

5. Review current Land Trust plans (Land Trust Allocations 2019-20 attached)
   a. Focus on foundations block for K 1&2 professional development, precision partnering (pairing based on ranking in class, etc. Student 25 and 12, 13 and 1, etc.
   b. District has found that structured classroom conversation is vital. We need to teach kids how to listen and share idea (direct result from social media/technology). I agree or disagree with what _____ said.
   c. Oral language is the foundation of everything – reading, writing, etc. It is the most important. If you can’t say it, you can’t write it.
   d. We said 9-10 interventionists. We didn’t need to hire, we added to hours to ones we had. 5 from Land Trust, 4 from TSSA – all with more hours.
   e. Money went up because we have more students. Same ideas as TSSA, if more money we do professional development and enhanced technology. For example, 30 chrome books and a cart is $7,053.
   f. Measurements and goals were the same for both Land Trust and TSSA.

6. Summary of final report for Land Trust
   b. Look at planned and actual expenditures from last year.

7. Begin digital citizenship and school safety discussion SCC_School_Safety_Report and 201920 Keeping our Students Safe Online attached)
   a. Safeshare.tv – pulls out adds
   b. Note – links in the attached Keeping our Students Safe online won’t work.
   c. Fill out and submitted form
   d. Safety Issue (SNAP Safe Walking Plan with highlights attached)
      i. Conversation around Safe Walking Routes as our number one safety issue
      ii. No longer bussing Stondbridge area because new sidewalks
      iii. SCC consider going to Draper City Council Meetings. We need a crossing guard at Tanager and/or round about

8. Action items
   a. Think of what we want to focus on for our school safety (by next meeting)
      i. Safe Walking Route
      ii. Find out how many kids will be impacted by this
   b. Attend SCC training - ASAP