


MELINDA VAN DE GRAAFF

## WILLOW SPRINGS ELEMENTARY ARTS PROGRAM

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### MRS. VAN DE GRAAFF

- BS IN ELEMENTARY EDUCATION
- MASTERS OF ART EDUCATION
- 11+ YEARS OF TEACHING EXPERIENCE
- 2021 WINNER OF THE SORENSEN LEGACY AWARD  
(ONE OF TWO ELEM ARTS IN THE ENTIRE STATE OF UTAH)
- CSD VISUAL ART TEAM LEAD



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### BTS (BEVERLEY TAYLOR SORENSON ARTS EDUCATOR)

- THE BTS GRANT PAYS 80% OF A TEACHER'S SALARY
- CSD PAYS 20% OF A TEACHER'S SALARY
- EACH ELEMENTARY SCHOOL MAY HAVE ONE BTS EDUCATOR

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### BRAIN BOOSTERS

WILLOW SPRINGS BRAIN BOOSTERS OCCUR TUESDAY-THURSDAY. ALL STUDENTS ATTEND BOOSTERS. WILLOW SPRINGS STUDENTS ATTEND VISUAL ART, MUSIC, PE (PLAYWORKS), LIBRARY, AND STEM. BOOSTERS IS STAFFED BY INSTRUCTIONAL TECHNICIANS AND ONE BTS EDUCATOR (MRS. VDG).

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### BTS EDUCATORS & INSTRUCTIONAL TECHNICIANS: WHAT'S THE DIFFERENCE?

BTS EDUCATORS ARE SPECIALIZED, CERTIFIED, SALARIED TEACHERS WITHIN THEIR ART FORM. THEIR MAIN GOAL IS TO INTEGRATE THEIR ART FORM INTO GRADE LEVEL CURRICULA.	INSTRUCTIONAL TECHNICIANS ARE HOURLY EMPLOYEES WHO MAY OR MAY NOT HAVE PREVIOUS TEACHING EXPERIENCE AND/OR LICENSES.
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### WHAT IS ARTS INTEGRATION AND WHY IS IT VALUABLE?

ARTS INTEGRATION IS AN APPROACH TO TEACHING IN WHICH STUDENTS LEARN BY CONNECTING AN ART FORM TO ANOTHER SUBJECT AREA. THIS HANDS-ON APPROACH TO LEARNING PROVIDES AUTHENTIC EXPERIENCES AND HAS BEEN PROVEN TO ENGAGE STUDENTS, FOSTER PROBLEM-SOLVING SKILLS, AND ENHANCE LEARNING.

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## MRS. VAN DE GRAAFF'S WEEKLY SCHEDULE


<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
ARTS COLLABORATION AND CO-TEACHING WITH CLASSROOM TEACHERS	BRAIN BOOSTERS	BRAIN BOOSTERS	BRAIN BOOSTERS

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## DURING BOOSTERS, STUDENTS IN THE ART ROOM...

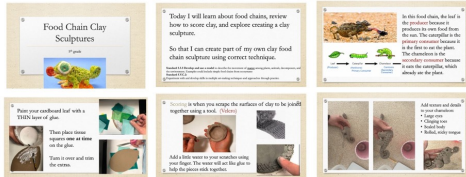
RECEIVE ARTS-INTEGRATED INSTRUCTION THROUGH GRADE-LEVEL SPECIFIC LESSONS TIED TO CORE STANDARDS CREATED BY MRS. VAN DE GRAAFF.

MRS. VAN DE GRAAFF MEETS REGULARLY WITH GRADE LEVEL TEAM LEADS TO COORDINATE TOPICS AND VOCABULARY.



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## SAMPLE LESSON FORMAT



ALL LESSONS ARE DEVELOPED BY MRS. VAN DE GRAAFF AND FEATURE SLIDE PRESENTATIONS, INTEGRATED CORE STANDARDS, LEARNING OBJECTIVES, ASSESSMENTS, AND INSTRUCTIONAL VIDEOS. THEY ARE CATERED SPECIFICALLY TO EACH GRADE LEVEL AND THEIR LEARNING GOALS.

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## SAMPLE BOOSTER LESSONS

			<b>Art Types/Mediums</b> Drawing Painting Printmaking 3D Paper Art Stop Motion Digital Art Ceramics (Hand-building, glazing) Pastel Plaster Fresco Paper Mache

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## DURING MONDAY ART COLLABORATIONS, STUDENTS IN THE ART ROOM...

RECEIVE ARTS-INTEGRATED INSTRUCTION FROM BOTH THE CLASSROOM TEACHER AND MRS. VAN DE GRAAFF THROUGH GRADE-LEVEL SPECIFIC LESSONS ALLOWING STUDENTS "ABOVE AND BEYOND" PROJECT-BASED OPPORTUNITIES FOR ARTS-INTEGRATED LEARNING.

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## SAMPLE MONDAY LESSONS


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### SEED STANDARDS AND WONDERS Arts-Integration Requirements

Example: Standard 3.2.1 **Develop and use models** to describe changes that organisms go through during their life cycles.



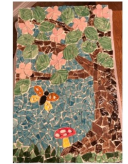
Arts-Integrated lesson additions to all Wonders Reading Units added in 2023-2024 to align with week 5/6 requirements.





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### SCHOOL TILE MOSAICS

THIS YEAR THE 5TH GRADE CLASSES ARE DESIGNING AND BUILDING MOSAICS FOR THE SCHOOL.



A 4X20, FOUR-PART MOSAIC REPRESENTING EACH SEASON OF THE YEAR WILL BE UNVEILED AT OUR ART SHOW AND HUNG IN THE FRONT OF THE SCHOOL.

TWO MOSAICS REPRESENTING FICTION AND NON-FICTION WILL BE PRESENTED TO THE LIBRARY.

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### ANNUAL ART SHOW

- ART FROM EVERY STUDENT
- APPROX. 1000 ATTENDEES EACH YEAR
- GAMES, PRIZES, PHOTO-OPS, FOOD TRUCKS, MAKE-AND-TAKE PROJECTS, AND MORE!




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### INTO THE COMMUNITY



In the art room, WS students...

- have created boxes for the Utah Food Bank
- developed art for CCHS Matilda
- annually participate in the Elem. Sandy Art Show
- entered the Draper City Police Holiday Card Contest
- created art for Draper's Beehive Home



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### WHAT DO CHANGES IN STUDENT NUMBERS MEAN FOR THE ART PROGRAM AT WILLOW SPRINGS?

I AM A .75 TEACHER. OUR CURRENT STUDENT NUMBERS QUALIFY ME FOR GRANT MONEY THAT SUPPORTS THESE WORK HOURS. IF OUR STUDENT NUMBERS DROP SIGNIFICANTLY BELOW 700, THE GRANT WILL FUND A .5 POSITION, REDUCING MY WORKWEEK BY 10 HOURS.


THIS WOULD ELIMINATE OUR STUDENTS' OPPORTUNITIES FOR MONDAY COLLABORATIONS AND SIGNIFICANTLY REDUCE THE AMOUNT AVAILABLE FOR STUDENT LEARNING DURING BOOSTER TIME.

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### REQUESTED HOURS

IN ORDER TO MAINTAIN THE CURRENT SCHEDULE, WE ARE REQUESTED SCC APPROVAL OF MONEY SET ASIDE \$14,000 FROM TSSP FUNDING TO COVER THE COST OF THE NEEDED 10 HOURS IF THEY ARE LOST BASED ON PROJECTED STUDENT NUMBERS. THIS WOULD ALLOW FOR OUR .75 ART POSITION TO REMAIN AT WILLOW SPRINGS ELEMENTARY.

See a weekly spotlight of some of the art from your child's Willow Arts Booster Class. Follow us on Instagram: @MrsVArtclass



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