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| --- | --- |
| **2022-2023 Goals** | **2023-2024 Proposed Goals** |
| By spring 2023 Willow Springs will increase the percentage of kindergarten students who are proficient in Nonsense Word Fluency/Correct Letter Sounds by **4%,** from Middle Of Year to End Of Year | By spring 2024 Willow Springs will increase the percentage of kindergarten students who are proficient in Nonsense Word Fluency/Correct Letter Sounds by **4%,** from Middle Of Year to End Of Year |
| By spring of 2023 Willow Springs will increase the percentage of 1st grade students who are proficient in Nonsense Word Fluency/Whole Words Read by **10%,** from Beginning Of Year to End Of Year | By spring of 2024 Willow Springs will increase the percentage of 1st grade students who are proficient in Nonsense Word Fluency/Whole Words Read by **20%,** from Beginning Of Year to End Of Year |
| By spring 2023, **75%** of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Pathways to Progress in Acadience. | By spring 2024, **80%** of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Composite Score/Pathways to Progress in Acadience. |
| By spring 2023, **70%** of all 4th and 5th grade students will meet or surpass their expected growth goal as measured by Reading Inventory in the Expected Growth Goals report. | By spring 2024, **75%** of all 4th and 5th grade students will meet or surpass their expected growth goal as measured by Reading Inventory in the Expected Growth Goals report. |
|  |  |
| Climate GoalBy Spring of 2023, 80% of students (K-5) will be in the Low Risk range of externalizing behaviors as measured by the Student Risk Screening Scale (SRSS-IE).  Fall 78.8Winter 79.7 | We have decided not to set a climate goal because the Student Risk Screening Scale (SRSS-IE) that we have used as a measure is sort of arbitrary for marking responses. We plan to discuss and come to a consensus on this rating scale for our school. We only have to set a climate goal if we want to set aside money from one of these funds to spend on it. |

Math Goals for 2023-24:

These goals will be tracked, but are not part of Land Trust or TSSP Goals

By spring of 2024 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

By spring of 2024 80% of kindergarten students will perform at a proficient level on Beginning Quantity Discrimination (BQD)

**Initial Proposal**

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| --- | --- |
| **Land Trust Spending 2022-23** | **Land Trust Proposed Spending 2023-24** |
| Planned $91,000 Actual $103,241 | Expected 94,291 |
|  |  |
| 7 reading interventionists  $84,000 | 6 reading interventionists $94,291 (15,715 each) |
| Technology $7000 | (We would really like $17,000 for each interventionist.) |

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| **TSSP Spending 2022-23** | **TSSP Proposed Spending 2023-24** |
| Planned $86,000 Actual $122,788 | Expected $126,471 |
|  |  |
|  | 1 reading interventionist $17,000 |
| 3 kinder aides  $36,000 | 3 kinder aides  $51,000 (17,000 each) |
| 1 Booster teacher $16,000 | 1 booster teacher $17,000 |
| 1 resource aide  $10,000 | 1 resource aide  $10,000 |
| Behavior assistant full time $15,000 | Behavior assistant to full time $15,000 |
| School climate $3000 |  |
| Technology $6000 | Supplies/Equipment/Technology $2471 |
|  | Keep art booster at .75 $14,000 |

**New Proposal**

|  |  |
| --- | --- |
| **Land Trust Spending 2022-23** | **Land Trust Proposed Spending 2023-24** |
| Planned $91,000 Actual $103,241 | Expected 94,291 |
|  |  |
| 7 reading interventionists  $84,000 | 6 reading interventionists $94,291 (15,715 each) |
| Technology $7000 | (We would really like $17,000 for each interventionist.) |

|  |  |
| --- | --- |
| **TSSP Spending 2022-23** | **TSSP Proposed Spending 2023-24** |
| Planned $86,000 Actual $122,788 | Expected $126,471 |
|  |  |
|  | .5 Social worker $43,000 |
| 3 kinder aides  $36,000 | 3 kinder aides  $51,000 (17,000 each) |
| 1 Booster teacher $16,000 | 1 booster teacher $17,000 |
| 1 resource aide  $10,000 | Behavior assistant to full time $15,000 |
| Behavior assistant full time $15,000 |  |
| School climate $3000 |  |
| Technology $6000 | Supplies/Equipment/Technology $471 |
|  |  |

**If we are allocated additional funds**

We may use the funds to pay for professional development for our teachers to support them in reaching these goals. We may use the funds to pay for substitute teachers to allow our teachers to attend in school and outside professional development. We may use the funds to hire additional aides or teachers for the classrooms, or brain boosters. We may use the funds to purchase technology, equipment, or accessories to upgrade and enhance current computer labs, chromebook labs, and iPad labs to allow students to have more access to Reading Plus, Lexia, iReady or Dreambox, multilingual software, and other academic programs. We may update teacher technology equipment. We may use the funds to purchase additional online software for academic programs. With School Community Council and teacher discussion about technology purchases before decisions are made. We may use funds for extra field trips, assemblies, science materials, math manipulatives, books, or to pay stipends for more Building Leadership Team members.

**These goals have been voted on and approved by the School Community Council. We voted on the New Proposal for spending and that was also approved by our School Community Council. The Council approved the additional funds allocation.**