2023-2024 Proposed Goals
By spring 2024 Willow Springs will increase the percentage of kindergarten students who are proficient in Nonsense Word Fluency/Correct Letter Sounds by **4%,** from Middle Of Year to End Of Year
By spring of 2024 Willow Springs will increase the percentage of 1st grade students who are proficient in Nonsense Word Fluency/Whole Words Read by **20%,** from Beginning Of Year to End Of Year
By spring 2024, **80%** of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Composite Score/Pathways to Progress in Acadience.
By spring 2024, **75%** of all 4th and 5th grade students will meet or surpass their expected growth goal as measured by Reading Inventory in the Expected Growth Goals report.

Math Goals for 2023-24:
These goals will be tracked, but are not part of Land Trust or TSSP Goals

By spring of 2024 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

By spring of 2024 80% of kindergarten students will perform at a proficient level on Beginning Quantity Discrimination (BQD)

Land Trust Proposed Spending 2023-24
Expected 94,291
6 reading interventionists $89,291 (14,881 each)
Substitute teachers $5,000
(We would really like $17,000 for each interventionist.)

TSSP Proposed Spending 2023-24
Expected $126,471
.5 Social worker $43,000
3 kinder aides $51,000 (17,000 each)
1 booster teacher $17,000
Behavior assistant to full time $15,000
Supplies/Equipment/Technology $471

<u>If we are allocated additional funds</u>
We may use the funds to pay for professional development for our teachers to support them in reaching these goals. We may use the funds to pay for substitute teachers to allow our teachers to attend in school and outside professional development. We may use the funds to hire additional aides or teachers for the classrooms, or brain boosters. We may use the funds to purchase technology, equipment, or accessories to upgrade and enhance current computer labs, chromebook labs, and iPad labs to allow students to have more access to Reading Plus, Lexia, iReady or Dreambox, multilingual software, and other academic programs. We may update teacher technology equipment. We may use the funds to purchase additional online software for academic programs. With School Community Council and teacher discussion about technology purchases before decisions are made. We may use funds for extra field trips, assemblies, science materials, math manipulatives, books, or to pay stipends for more Building Leadership Team members.