

# WILLOW SPRINGS

## E L E M E N T A R Y

School Community Council  
20 March 2024

# School Plan Data 23/24

Math Goals for 2023-24:

These goals will be tracked, but are not part of Land Trust or TSSP Goals

By spring of 2024 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP)

Winter 2024=66%

By spring of 2024 80% of kindergarten students will perform at a proficient level on Beginning Quantity Discrimination (BQD)

Winter 2024=79%

# Enrollment

	<b>23/24</b>	<b>24/25</b>
<b>Enrollment</b>	Current: 578	Projected: 543
<b>FTE Allocation</b>	25 (overhired by 1.5)	23
<b>Teacher Distribution</b>	K-3 1-4 2-4 3-4 4-5 5-5	K-3 1-3 2-4 3-4 4-4 5-5

# School Plan Expenditures 23/24

WILLOW SPRINGS LAND TRUST 23/24				WILLOW SPRINGS TSSA 23/24			
\$ 96,925.96	NON PAYROLL	PAYROLL		\$ 134,429.37	NON PAYROLL	PAYROLL	
BEGINNING BALANCE	\$ -	\$ 96,925.96		BEGINNING BALANCE		\$ 134,429.37	
		\$ -	AUGUST			\$ 0.02	AUGUST
		\$ 9,161.48	SEPTEMBER			\$ 8,461.23	SEPTEMBER
		\$ 10,472.45	OCTOBER			\$ 10,401.33	OCTOBER
		\$ 9,446.30	NOVEMBER			\$ 7,769.75	NOVEMBER
		\$ 9,072.10	DECEMBER			\$ 9,201.28	DECEMBER
		\$ 8,290.59	JANUARY			\$ 8,047.10	JANUARY
		\$ 8,916.14	FEBRUARY			\$ 10,303.50	FEBRUARY
		\$ -	MARCH			\$ -	MARCH
		\$ -	APRIL			\$ -	APRIL
		\$ -	MAY			\$ -	MAY
		\$ -	JUNE			\$ -	JUNE
		\$ -	JULY			\$ -	JULY
TOTAL DEBITS	\$ -	\$ 55,359.06		TOTAL DEBITS	\$ -	\$ 54,184.21	
CURRENT BALANCE	\$ -	\$ 41,566.90	\$ 41,566.90	REMAINING BALANCE	\$ -	\$ 80,245.16	\$ 80,245.16
Updated	3/19/2024						

# Proposed 23/24 Land Trust Purchase

## 95% Core Phonics Program Grades 4 and 5

Estimated Cost: \$12,867.00

From 23/24 School Plan:

The overarching goal is to focus on increasing student engagement using Structured Classroom Discussion techniques (precision partnering, discussion stems, explicit vocabulary instruction, and close reading protocol). We feel by incorporating structured classroom discussions we will increase the robustness of core instruction. We want to increase teacher knowledge concerning teacher clarity including learning intentions and success criteria in all curriculum areas. We want to increase our knowledge and proficient use of the new Wonders and 95% Group curriculum.

We may use the funds to pay for professional development for our teachers to support them in reaching these goals. We may use the funds to pay for substitute teachers to allow our teachers to attend in school and outside professional development. We may use the funds to hire additional aides or teachers for the classrooms, or brain boosters. We may use the funds to purchase technology, equipment, or accessories to upgrade and enhance current computer labs, chromebook labs, and iPad labs to allow students to have more access to Reading Plus, Lexia, iReady or Dreambox, multilingual software, and other academic programs. We may update teacher technology equipment. We may use the funds to purchase additional online software for academic programs. With School Community Council and teacher discussion about technology purchases before decisions are made. We may use funds for extra field trips, assemblies, science materials, math manipulatives, books, or to pay stipends for more Building Leadership Team members.

# WILLOW SPRINGS

## E L E M E N T A R Y

### 2024-2025 Positive Behavior Plan

Proposed 3/20/24

**What learning opportunities and/or activities will your school provide to teach students about peer pressure, mental health and creating positive relationships?**

- Teachers will follow district scope and sequence for Thrive Time curriculum.
- 5th graders will participate in DARE.
- Teachers, principal, and behavior specialists will hold restorative circles and restorative discussions.
- Morning Meetings will be held daily in classrooms.
- 4th grade will receive Botvin Lifeskills (Substance Abuse Prevention).
- Digital Citizenship Lessons, provided by our digital citizenship coordinator will be offered in each classroom.
- SEL staff will lead small groups teaching social skills (managing stress, friendship, social skills).
- Administration will respond to discipline issues using Restorative Practice. Positive Behavior Intervention Supports using positive behavior tickets and rewards.
- Ongoing Parent resources through newsletters and Parent Teacher Conferences.

**PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:**

Our positive behavior plan may include

- PAWS: tickets, prizes, and monthly assemblies for students and staff
- Wildcat Weekly: School-wide PBIS direct instruction
- PAW Pals: Recess peer coaching
- PTA ribbon weeks
- Attendance incentives

**Please list the name of your Positive Behavior Specialist (School Social Worker or Elementary Counselor) who will be responsible for implementing the plan, submitting annual reports and coordination and training with Student Services. This individual will receive a \$1,000 stipend for implementing this plan including attending the coordination meetings with Student Services throughout the school year.**

Pam Pruyt-Millerberg, Social Worker

# 24/25 Proposed Goals

## Overarching:

At Willow Springs we grow together as we pursue the core competencies in CSD's Portrait of a Scholar. Our goal is to increase student literacy skills through engagement, content integration, and high-quality learning.

# PORTRAIT OF A CANYONS SCHOLAR



Canyons scholars are driven by curiosity and are diligently seeking opportunities to learn by becoming resilient learners, collaborators, impactful citizens, critical thinkers, and innovators.



CANYONSDISTRICT.ORG

801-826-5000

# 24/25 Proposed Goals

## READING

By May 2025...

- Kindergarten students who are proficient in Nonsense Word Fluency/Correct Letter Sounds will increase by 4% from middle to end of year
- 80% of students in 1st grade will be proficient in Nonsense Word Fluency/Whole Words Read
- 80% of students in grades 1-2 will be on or above benchmark by the end of the year as measured by Acadience Reading Composite
- 75% of students in grades 3-5 will be on benchmark or make typical or above typical progress from beginning to end of year as measured by Acadience Reading Composite



# 24/25 Proposed Goals

## CLIMATE

By May 2025, 90% of students surveyed will know and demonstrate understanding of schoolwide PBIS expectations.

### Willow Springs Elementary



# 24/25 Proposed Goals

## **MATH**

These goals will be tracked, but are not part of Land Trust or TSSP Goals

By spring of 2025 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP)

By spring of 2025 80% of kindergarten students will perform at a proficient level on Beginning Quantity Discrimination (BQD)

# 24/25 Proposed Spending

<b>Land Trust 24/25</b>		
<b>Expected</b>		<b>\$99,833.00</b>
<b>Anticipated Carryover</b>		<b>\$9,693.00</b>
<b>Item</b>	<b>Approximate Quantity</b>	<b>Projected Cost</b>
Reading Interventionists	110 hours/week	\$86,926.00
Early Literacy Aide	28 hours/week	\$22,600.00
<b>TSSP 24/25</b>		
<b>Expected</b>		<b>\$138,463.00</b>
<b>Anticipated Carryover</b>		<b>\$13,443.00</b>
<b>Item</b>	<b>Approximate Quantity</b>	<b>Projected Cost</b>
Beverly Taylor Sorensen Art Teacher	District funded +12 hours/week	\$47,244.00
Social Worker .3		\$37,300.00
Early Literacy Aide	2 @ 20 hours/week	\$34,362.00
Behavior Assistant	+10 for 35 hours	\$24,000.00
Building Leadership Team Stipends	10 hours for 10 teachers	\$4,000.00
Substitutes		\$5,000.00