



Acadience Testing & RI Data

SCC



This Year Overarching Goal

2023-24:

The overarching goal is to focus on increasing student engagement using Structured Classroom Discussion techniques (precision partnering, discussion stems, explicit vocabulary instruction, and close reading protocol). We feel by incorporating structured classroom discussions we will increase the robustness of core instruction. We want to increase teacher knowledge concerning teacher clarity including learning intentions and success criteria in all curriculum areas. We want to increase our knowledge and proficient use of the new Wonders and 95% Group curriculum.

Kindergarten

- By spring 2024, Willow Springs will increase the percentage of kindergarten students who are proficient in Nonsense Word Fluency/Correct Letter Sounds by 4%, from Middle Of Year to End Of Year.

Beginning of Year	Middle of Year	End of Year
FSF- 75%	NWF-83%	NWF-86%

Kindergarten - Math

- By spring of 2024, 80% of kindergarten students will perform at a proficient level on Beginning Quantity Discrimination (BQD).

Beginning of Year	Middle of Year	End of Year
66%	79%	78%

1st Grade

- By spring of 2024, Willow Springs will increase the percentage of 1st grade students who are proficient in Nonsense Word Fluency/Whole Words Read by 20%, from Beginning Of Year to End Of Year.

Whole Words Read:

Beginning of Year	Middle of Year	End of Year
72%	77%	74%

1st Grade

- By spring 2024, 80% of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Pathways to Progress in Acadience.

Pathways of Progress:

Pathways of Progress	Middle of Year	End of Year
	64%	70%

1st Grade

- By spring of 2024, 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

MCOMP:

Beginning of Year	Middle of Year	End of Year
65%	66%	75%

2nd Grade

- By spring 2024, 80% of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Pathways to Progress in Acadience.

Pathways of Progress:

Pathways of Progress	Middle of Year	End of Year
	61%	56%

2nd Grade

- By spring of 2024, 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

MCOMP:

Beginning of Year	Middle of Year	End of Year
64%	52%	59%

3rd Grade

- By spring 2024, 80% of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Pathways to Progress in Acadience.

Pathways of Progress:

Pathways of Progress	Middle of Year	End of Year
	57%	58%

3rd Grade

- By spring of 2024, 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

MCOMP:

Beginning of Year	Middle of Year	End of Year
46%	62%	59%

4th Grade

- By spring 2024, 75% of all 4th and 5th grade students will meet or surpass their expected growth goal as measured by Reading Inventory in the Expected Growth Goals report.

Reading Inventory:

<u>Beginning of Year</u> % proficient	<u>Middle of Year</u> % proficient	<u>End of Year</u> % proficient	Expected Growth Goals	*Proficient and Expected Growth Goals
41%	50%	53%	52%	62%

4th Grade

- By spring of 2024, 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

MCOMP:

Beginning of Year	Middle of Year	End of Year
76%	80%	72%

5th Grade

- By spring 2024, 75% of all 4th and 5th grade students will meet or surpass their expected growth goal as measured by Reading Inventory in the Expected Growth Goals report.

Reading Inventory:

<u>Beginning of Year</u> % proficient	<u>Middle of Year</u> % proficient	<u>End of Year</u> % proficient	Expected Growth Goals	*Expected Growth Goals
51%	61%	71%	75%	87%

5th Grade

- By spring of 2024, 80% of students in grades 1-5 will perform at a proficient level on the Math Computation (MCOMP).

MCOMP:

Beginning of Year	Middle of Year	End of Year
69%	72%	63%

Summary

By spring 2024, Willow Springs will increase the percentage of kindergarten students who are proficient in Nonsense Word Fluency/Correct Letter Sounds by 4%, from Middle Of Year to End Of Year.

By spring of 2024, Willow Springs will increase the percentage of 1st grade students who are proficient in Nonsense Word Fluency/Whole Words Read by 20%, from Beginning Of Year to End Of Year.

By spring 2024, 80% of students in grades 1, 2, and 3 will achieve typical or better progress as measured by the Pathways to Progress in Acadience.

By spring 2024, 75% of all 4th and 5th grade students will meet or surpass their expected growth goal as measured by Reading Inventory in the Expected Growth Goals report.

	Beginning of Year	Middle of Year	End of Year	Pathways of Progress
Kinder-	FSF- 75%	NWF- 83%	NWF- 86%	N/A
1st-	WWR- 72%	WWR -77%	WWR -74%	70%
2nd-	73%	74%	70%	56%
3rd-	81%	78%	74%	58%
4th- RI	41%	50%	53%	EGG- 52%
5th- RI	51%	61%	71%	EGG- 75%

Summary

Math Computation Scores

	Beginning of Year	Middle of Year	End of Year
Kinder-	BQD 66%	BQD 79%	BQD 78%
1st-	65%	66%	75%
2nd-	64%	52%	59%
3rd-	46%	62%	59%
4th-	76%	80%	72%
5th-	69%	72%	63%