

WILLOW SPRINGS

E L E M E N T A R Y

School Community Council
18 September 2024

SCC Members

24-25 Land Trust and TSSP

Land Trust 24/25 Revised 4/2/24		
Expected		\$84,714.00
Anticipated Carryover		\$9,693.00
Item	Approximate Quantity	Projected Cost
Reading Interventionists	5 @ <110 hours/week	\$70,742.00
Early Literacy Aide	1 @ < 28 hours/week	\$22,599.00
TSSP 24/25		
Expected		\$138,463.00
Anticipated Carryover		\$13,443.00
Item	Approximate Quantity	Projected Cost
Beverly Taylor Sorensen Art Teacher	District funded +12 hours/week	\$47,244.00
Social Worker .3		\$37,300.00
Early Literacy Aide	2 @ 20 hours/week	\$26,904.00
Behavior Assistant	+10 for 35 hours	\$24,000.00
Building Leadership Team Stipends	10 hours for 10 teachers	\$4,000.00
Substitutes		\$5,000.00

TSSP Amendment Proposal:

The anticipated funding (\$37,300) required to pay for .3 FTE of our school social worker has been absorbed by the district.

It is proposed that these funds be allocated as follows:

- To compensate for the difference between projected and actual TSSP funds allocated (**\$13,774.26**)
- Part-time Behavior Assistant (Approximately \$14,000)
- To allow for an up to 10% carryover for next year

24-25 School Improvement Plan



School Improvement Plan 2024-2025

At Willow Springs we grow together as we pursue the core competencies in CSD's Portrait of a Scholar. Our goal is to increase student literacy skills through engagement, content integration, and high-quality learning.

By May 2025:

- Kindergarten students who are proficient in NWF/CLS will increase by 4% from middle to end of year.
- 80% of students in 1st grade will be proficient in NWF/WWR.
- 80% of students in grades 1-3 will be on or above benchmark by the end of the year as measured by Acadience Reading Composite.
- 75% of students in grades 4-5 will be on benchmark or make typical or above typical progress from beginning to end of year as measured by Acadience Reading Composite.
- By May 2025, 90% of students surveyed will know and demonstrate understanding of schoolwide PBIS expectations.

24-25 Math Goals

School Math Goal:

- 83% of Kindergarten students will be proficient in Beginning Quantity Discrimination by the end of the year as measured by Acadience Math.
- 75% of First Grade students will be proficient in Advanced Quantity Discrimination by the end of the year as measured by Acadience Math.
- 64% of students in grade 2 will be proficient on the Acadience Math Computation Assessment.
- 64% of students in grade 3 will be proficient on the Acadience Math Computation Assessment.
- 77% of students in grade 4 will be proficient on the Acadience Math Computation Assessment.
- 68% of students in grades 5 will be proficient on the Acadience Math Computation Assessment.

Data Review

[Final 23-24 Data Report](#)

[22-23 Data Report](#)

Plans

[School Safety](#)

[Willow Springs Evacuation and Reunification](#)

[Digital Citizenship](#)

Safe Walking Routes

Cafeteria Procedures

Lunches		
Grade	Lunch	Lunch Recess
1st	11:10-11:30; No early release	11:30-11:50
2nd	11:25-11:45; 11:40 early release	11:45-12:05
3rd	11:40-12:00; 11:55 early release	12:00-12:20
4th	11:55-12:15; 12:10 early release	12:15-12:35
5th	12:10-12:30; 12:25 early release	12:30-12:50
K	12:25-12:45; No early release	12:45-1:05

The Pledge of Allegiance

Utah Code

Effective 5/12/2020

53G-10-304 Instruction on the flag of the United States of America.

- (1) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall provide by rule for a program of instruction within the public schools relating to the flag of the United States.
- (2) The instruction shall include the history of the flag, etiquette, customs pertaining to the display and use of the flag, and other patriotic exercises as provided by 4 U.S.C. Secs. 1 to 10.
- (3)
 - (a) The pledge of allegiance to the flag shall be recited once at the beginning of each day in each public school classroom in the state, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis.
 - (b) Each student shall be informed by posting a notice in a conspicuous place that the student has the right not to participate in reciting the pledge.
 - (c) A student shall be excused from reciting the pledge upon written request from the student's parent.
 - (d)
 - (i) At least once a year students shall be instructed that:
 - (A) participation in the pledge of allegiance is voluntary and not compulsory; and
 - (B) not only is it acceptable for someone to choose not to participate in the pledge of allegiance for religious or other reasons, but students should show respect for any student who chooses not to participate.
 - (ii) A public school teacher shall strive to maintain an atmosphere among students in the classroom that is consistent with the principles described in Subsection (3)(d)(i).

Amended by Chapter 408, 2020 General Session