WILLOW SPRINGS E L E M E N T A R Y

School Community Council 19 March 2025

Expenditures Review

| WILLOW SPRINGS LAND TRUST 23/24 | | | | | | | | | |
|---------------------------------|-------------|--|-----|--------------|--------------|--|--|--|--|
| \$ 93,678.31 | NON PAYROLL | | PAY | ROLL | | | | | |
| BEGINNING BALANCE | | | \$ | 93,678.31 | | | | | |
| | | | \$ | - | AUGUST | | | | |
| | | | \$ | 8,804.02 | SEPTEMBER | | | | |
| | | | \$ | 10,742.91 | OCTOBER | | | | |
| | | | \$ | 9,535.72 | NOVEMBER | | | | |
| | | | \$ | 9,994.35 | DECEMBER | | | | |
| | | | \$ | 11,507.70 | JANUARY | | | | |
| | | | \$ | 10,077.23 | FEBRUARY | | | | |
| | | | \$ | - | MARCH | | | | |
| | | | \$ | R | APRIL | | | | |
| | | | \$ | - | MAY | | | | |
| | | | \$ | - | JUNE | | | | |
| | | | \$ | - | JULY | | | | |
| | | | | | | | | | |
| TOTAL DEBITS | \$ - | | \$ | 60,661.93 | | | | | |
| CURRENT BALANCE | \$ - | | \$ | 33,016.38 | \$ 33,016.38 | | | | |

| WILLOW SPRINGS TSSA 23/24 | | | | | | | | |
|---------------------------|-------------|---|----------------------|-----------|--------------|--|--|--|
| \$ 138,131.74 | NON PAYROLL | Τ | PAYROLL | | | | | |
| BEGINNING BALANCE | | | 138.131.74 | | | | | |
| | | | \$ | 1 | AUGUST | | | |
| | | | \$ | 10,567.79 | SEPTEMBER | | | |
| | | | \$ | 4,628.22 | OCTOBER | | | |
| | | | \$ | 7,988.06 | NOVEMBER | | | |
| | | | \$ | 7,509.07 | DECEMBER | | | |
| | | | \$ 8,518.96 | | JANUARY | | | |
| | | | \$ 9,791.09 FEBRUARY | | FEBRUARY | | | |
| | | | \$ - MARCH | | MARCH | | | |
| | | | \$ - APRIL | | | | | |
| | | | \$ - MAY | | | | | |
| | | | \$ | - | JUNE | | | |
| | | | \$ | 22 (1) | JULY | | | |
| | | | | | | | | |
| TOTAL DEBITS | \$ - | | \$ | 49,003.19 | \$ 49,003.19 | | | |
| REMAINING BALANCE | | | | | \$ 89,128.55 | | | |

Progress Towards This Year's Goals: School Climate

Measuring 24-25 School Climate Goal

By May 2025, 90% of students surveyed will know and demonstrate understanding of schoolwide PBIS expectations.

10 students in each grade level at random (either lunch or recess)

- 1. Please tell me the PAWS rules. (if can't answer count as no)
- 2. What is your favorite rule? (no value)
- 3. What is an example of ____

25-26 FTE Allocations

K: 3 teachers + aide support

- 1: 4 teachers
- 2: 3 teachers + aide support
- 3: 4 teachers
- 4: 4 teachers
- 5: 4 teachers

2025-2026 TSSP Draft Goals Reading

- 80% of Kindergarten students will be proficient in NWF/CLS by the end of the year as measured by Acadience Reading.
- First grade students who are proficient in NWF/WWR will increase by 20% from beginning to end of year.
- 80% of students in grades 1-2 will be on or above benchmark by the end of the year as measured by Acadience Reading Composite.
- 75% of students in grades 3-5 will be on benchmark or make typical or above typical progress from beginning to end of year as measured by Acadience Reading Composite.

2025-2026 TSSP Draft Goals Math

- 85% of Kindergarten students will be proficient in Beginning Quantity Discrimination by the end of the year as measured by Acadience Math.
- 75% of first grade students will be proficient in advanced quantity discrimination by the end of the year as measured by Acadience Math.
- 70% of second grade students will be on benchmark or make typical or above typical progress from beginning to end of year as measured by Acadience Math Composite.
- 73% of third and fourth grade students will be on benchmark by the end of year as measured by the Acadience Math Computation Assessment.
- 68% of the students in fifth grade will be on benchmark by the end of the year as measured by the Acadience Math Computation Assessment.

2025-2026 TSSP Draft Goals Climate

• Willow Springs will enhance student engagement and create a more positive school climate through PBIS and the intentional integration of the arts into the curriculum through side-by-side teaching with 100% participation of its teachers by spring 2026.



2025-2026 Expenditure Discussion

| 25-26 TSSP DRAFT Expenditures 3/7/25 | | | | | | | |
|---|------------------|----------------------------|--------------|--|--|--|--|
| Land Trust Projection | | \$97,084.14 | | | | | |
| TSSP Projection | | \$130,331.30 | Anticipated | | | | |
| | | | \$227,415.44 | | | | |
| K,2 Classroom Aides | 6 part time | \$84,000.00 | | | | | |
| Reading Interventionists | 5@100 hours/week | \$73, 500 | | | | | |
| Behavior Assistant to full time | | \$10,570.00 | | | | | |
| Arts Integration+8 hours | | \$21,595.00 | | | | | |
| Social Worker .5 | | \$43,100.00 | | | | | |
| Building Leadership Team Stipends | | \$4,000.00 | | | | | |
| Substitutes | | \$5,000.00 | | | | | |
| Math Interventionists | 2@17 hours/week | \$26,000.00 | | | | | |
| Behavior Assistant #2 | @28 hours/week | \$20,000.00 | | | | | |
| I-ready Math | Site License | \$11,000.00 | | | | | |
| | | | | | | | |
| | | Total Anticipated Expenses | \$225,265.00 | | | | |
| | | Difference | \$2 150 44 | | | | |