



WILLOW SPRINGS

E L E M E N T A R Y

wildcat
HANDBOOK

**13288 S. LONE ROCK DRIVE
DRAPER, UT 84020
801-826-9700**

WWW.WILLOWSPRINGS.CANYONSDISTRICT.ORG



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Willow Springs Elementary Attendance Policy

Attendance Goal: All students will attend school at least **95%** of the school year. In order to achieve this goal, students cannot miss more than **8** days of school for the year.


School attendance is very important. Every absence from school interferes with your child's opportunity to learn. There is a growing body of research showing that **Chronic Absenteeism**, usually defined by researchers as missing **10% or more** of the school year (including excused and unexcused absences), has a significant negative effect on student achievement and may put a student at academic risk. The goal for Willow Springs Elementary is that all students miss no more than **5%** of the school year, in an effort to help every student be successful now and in the future.

GOOD SCHOOL ATTENDANCE MEANS...



| | | | | |
|---|---|---|---|---|
| ELEMENTARY STUDENTS read well by the end of third grade | MIDDLE SCHOOLERS pass important courses | HIGH SCHOOLERS stay on track for graduation | COLLEGE STUDENTS earn their degrees | WORKERS succeed in their jobs |
|---|---|---|---|---|

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



Attendance Works
Advancing Student Success By Reducing Chronic Absence
www.attendanceworks.org

School Success Goes Hand in Hand with Being in School Every Day! Did You Know?

- Many absences, even in kindergarten, can cause children to fall behind in school.
- Missing just a day or two every month can make it harder to learn to read by the third grade.
- Students with too many absences struggle to catch up, even with take-home assignments.
- Attending school regularly helps children feel better about school and themselves.

What Can You Do?

- Develop a regular bedtime and morning routine.
- Avoid missing school unless a child is truly sick and seek help if chronic illness is a challenge. Check with our school nurse, the office staff, or the guidelines in this handbook if you are unsure about when to keep your child at home due to illness.
- If your child seems anxious about going to school, talk to teachers, school support staff, or other parents for advice on how to make him/her feel comfortable and excited about learning.



Types of Absences:

- **Valid Excused Absence:** An absence excused with approved verification (ie. doctor note, dentist note, legal note, wedding announcement, obituary, or other approved verification).
- **Guardian Excused Absence:** An absence excused by a parent/legal guardian without approved verification. Parents must call the office or send a note within one week of the absence. The limit is five (5) days each school year per [Canyons District policy 500.35](#); any additional absences without approved verification will be considered unexcused.
- **Unexcused Absence:** Any absence without a valid excuse.

Communication Procedure for Valid Excused Absences:

- **Illness or Medical Appointment:** Parent provides a note from a health care provider to the front office.
- **Family Death, Family Emergency, Religious Holiday:** Parent provides notification to the school that the student will be absent.
- **Procedure for Education/Vacation Leave:** A student may be allowed up to ten (10) days for education/vacation leave in a given school year, if prior arrangements have been made with the school for the student to make up his/her homework. Prior to education leave, parents complete an Education Leave/Vacation Form for approval. Teachers will complete the “Work to Be Completed” section and determine a reasonable due date. School administration will verify education leave.

Standard Notification Schedule

| # of Unexcused Days Absent | Notification |
|----------------------------|---|
| 3-5 | Parent Phone Call or Email – Teacher will call parent indicating student has missed 3-5 days of school. Date of communication will be documented. Teacher will inquire if the student is doing okay, express concern, and ask what the school can do to support the student completing work while absent and not falling behind. |
| 5-7 | Inquiry 1 – Teacher or Staff will call parent explaining that the student has missed 5-7 days of school and reminding the parent of the importance of regular school attendance. Date of communication will be documented. Student will be considered for attendance interventions. |
| 9-11 | Inquiry 2 – Teacher or Staff will call parent explaining that student has missed 9-11 days of school and will encourage a conference with school administrator. Date of communication will be documented. Administrator will identify a date, time, and location to meet with parents. Date of the meeting will be documented. Student will be placed in an attendance intervention or review an existing attendance intervention. Attendance data and intervention effectiveness will be collected and reviewed over a 4-week period. |
| 12 | Inquiry 3 –The administrator will schedule a district conference at the school with the Responsive Services Department administrator, school administrator, student, and family. All communication dates will be documented. Attendance data and the effectiveness of the intervention will be collected and reviewed over a 3-week period. |

Before and After School Safety

1. Adult supervision outside begins at 8:45 a.m. Please do not drop off your child before this time.
2. Bikes, scooters, and skateboards must be walked once students are on school grounds. For shoes with wheelies, the wheels must be removed and kept out during the school day.
3. Bikes, scooters, and skateboards should be left in one of our outdoor bike racks. The bike racks are not locked, so we strongly recommend students bring a lock from home. Willow Springs is not responsible for lost or damaged items.
4. Students may play on the playground until the first bell rings at 8:55 a.m. At that time, students should line up at their grade-level doors, and teachers will come to let them inside.
5. At the 9:00 a.m. bell, all grade-level doors are closed. Students arriving after this time must enter through the front doors and check in at the office.
6. Students may not leave school grounds during the school day unless they are checked out by an adult.
7. If guardians need to check out a student, they must come into the main office and sign the student out.
8. We can only release students to adults listed in Skyward as guardians or emergency contacts. We strongly encourage all families to list at least one emergency contact.
9. School ends at 3:45 p.m. Monday–Thursday and 1:55 p.m. on Fridays. Adult supervision ends ten minutes after dismissal or sooner if all students have been picked up.
10. Bikes, scooters, and skateboards must be walked until students have left school grounds.
11. Students should follow designated safe walking routes and use crosswalks with crossing guards where available.
12. Students should be respectful of neighborhood property on their way to and from school.

Bus Conduct




1. Riding the bus is a privilege conditioned upon compliance with appropriate school conduct.
2. The school bus driver is responsible for maintaining discipline when traveling on a regular bus route, on a field trip, and while loading and unloading.
 - a. The school bus driver has authority to appropriately address student behavior in violation of policy, or in any way poses a threat to safety.
 - b. If a student violates any of the rules, the driver may give a “bus ticket” notifying the principal and the parent of the violation.
 - c. Continuing violations could result in riding privileges being suspended.
 - d. The driver may make seating assignments.
3. Students are not allowed on the bus unless the driver is present.
4. Students may not eat or drink on the bus.
5. Students may not bring hazardous materials or nuisance items on the bus.
6. Students must remain sitting in their seats and out of the aisles while on the bus.
7. Students may not vandalize the bus.

To see the full district policy regarding student conduct on buses (Policy 300.07) go to the following link. <https://www.canyonsdistrict.org/policies/general/300-7/>

| Condition | Exclusion/Non-Exclusion Criteria |
|--|---|
| Colds or Persistent Cough | Students need to remain home if they feel unwell, have an excessive runny nose, excessive coughing, excessive sore throat, difficulty breathing, or are unable to participate in routine school activities. |
| COVID-19 | Exclude until fever free for 24 hours, respiratory symptoms have improved for 24 hours, and it has been at least 10 days since symptoms began, or 10 days since test date if asymptomatic. |
| Diarrhea (increased number of loose, watery stools compared with the child's normal pattern) | Students need to remain home until symptom free for 24 hours or their healthcare provider has cleared them to return to school. |
| Marked Drowsiness or General Malaise | Exclude student if unable to actively participate in routine school activities. Student may return once symptoms resolve. |
| Fever | <ul style="list-style-type: none"> Student will be excluded for a temperature of 100.4 degrees F or greater. Student may return to school when they have been fever free (less than 100.4 degrees F) without using fever reducing medication for at least 24 hours. |
| Headache | <ul style="list-style-type: none"> Exclude from school and notify parents and healthcare provider if sudden severe headache with vomiting or stiff neck that might indicate meningitis. No exclusion for common headaches as long as it does not compromise their ability to participate in school activities. |
| Influenza (Flu) Types A & B | Exclude if the student feels unwell, has a fever, or is unable to participate in school activities. Student may return when they are fever free for 24 hours without using fever reducing medications. |
| Pinkeye (Conjunctivitis) <ul style="list-style-type: none"> Purulent Conjunctivitis Non-Purulent Conjunctivitis | <p>Exclude: Purulent Conjunctivitis defined as pink or red eye with white or yellow discharge, often with matted eyelashes, eye pain, or redness of the eyelids or skin around the eye.</p> <p>No exclusion: Non-Purulent Conjunctivitis defined as pink eye with a clear, watery eye discharge without fever, eye pain, or eyelid redness.</p> |
| Rash with a fever | Follow fever exclusion guidelines. Student may return after a healthcare provider determines the illness is not a communicable disease. |
| Sores (Any skin lesion in a weeping stage) | No exclusion required if covered and/or healthcare provider confirms the sore is non-infectious. Student may return when the lesion can be covered or is deemed non-infectious by a health care provider. |
| Strep Throat | Positive strep cases will be excluded from school until the student has received 12 hours of antibiotic treatment, feels well enough to participate in school activities, and is fever free. |
| Stomachache | Student should stay home if they are in severe pain, doubled over, crying, screaming, abdominal injury, diarrhea, vomiting, looks and acts ill. Student may return when symptoms resolve. Severe abdominal pain should be evaluated by a healthcare provider. |
| Vomiting | Exclude. Student may return to school when symptom free for 24 hours. |

Reference: Managing Infectious Diseases in Child Care and Schools. A Quick Reference Guide, 5th Edition. S.S. Aronson, MD, FAAP and T. R. Shope, MD, MPH, FAAP. 2020

CLASSROOM WELLNESS PLAN

| | | |
|---|--|--|
|  | <p>PREVENT ILLNESS</p> | <ul style="list-style-type: none"> ✓ Hand hygiene (soap & water, <i>or</i> hand sanitizer) ✓ Cough into sleeve & use tissue ✓ Physical distance where possible ✓ Sanitize surfaces with approved disinfectant ✓ Stay hydrated (drink water) |
|  | <p>CLASSROOM CARE</p> | <p>BASIC FIRST-AID SUPPLIES</p> <ul style="list-style-type: none"> ✓ Band-aids, individual snacks for diabetics, water bottles, Vaseline ✓ Mask, gloves <p>FIRST-AID & CLASSROOM CARE</p> <ul style="list-style-type: none"> ✓ MILD bleeding (skinned knees/elbows, small cuts, scabs) ✓ Localized bug bites (cool moist paper towel) ✓ Anxiety/stress issues- calming techniques, redirection, mental health support staff ✓ Minor headache or fatigue- drink water, short rests on desk ✓ Hunger/stomach ache- drink water, short rests on desk ✓ Chapped lips- provide Vaseline on a cotton tip applicator ✓ Old injuries- provide comfort (unless theres an obvious concern) ✓ Tooth falls out (baby teeth)- provide box/bag to store it |
|  | <p>SEND TO OFFICE</p> | <ul style="list-style-type: none"> ✓ Does not look well <i>or</i> cold / flu symptoms <ul style="list-style-type: none"> ➢ Fever ➢ Sore throat ➢ Excessive cough <i>or</i> difficulty breathing ➢ Muscle aches or pain (without injury) ➢ Loss of taste / smell ➢ Stomach ache (unresolved by rest on desk for 5-10 minutes, not hunger) ➢ Rash ✓ MODERATE/SEVERE headache ✓ Anaphylactic reaction ✓ Confusion <i>or</i> disorientation ✓ New sudden vision changes ✓ Foreign object in eye ✓ Routine medication administration ✓ Diabetic low blood sugar (<i>do not send alone</i>) |
| | <p>CONTACT OFFICE (<i>or</i>) CALL (911)</p> | <ul style="list-style-type: none"> ✓ Difficulty breathing ✓ Chest pain, CPR/AED ✓ Fall from height with possible neck/back injury ✓ Seizure ✓ SEVERE bleeding ✓ Traumatic injury |

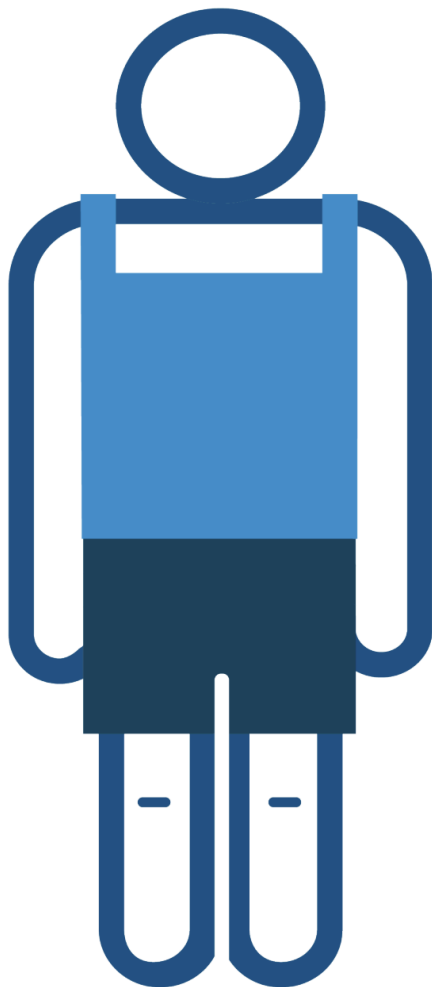
Dress Code

1. Students shall dress in a manner suitable to the day's activities consistent with the standards of health, safety, and acceptable behavior.
2. Student clothing and accessories must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/administrator to lose the attention of students, to modify or cease instructional activities, or deal with student confrontations or complaints.
3. Clothing: (See figure)
 - a. Must cover the body as outlined in the figure with a fabric that is not see through, with no viewable undergarments (waistbands and bra straps excluded).
 - b. Shall be free from writing, images or symbols that:
 1. are lewd, vulgar, profane, obscene, violent, or sexually suggestive.
 2. advocate, represent, or promote racism, discrimination, violence or hate in any form.
 3. Signifies or depicts gangs or illegal or criminal activities.
 - a. School officials will determine what constitutes "gang" clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.
4. The student dress code standards include, but are not limited to the following:
 - a. All students shall wear clean clothing.
 - b. Shoes shall be worn at all times to ensure personal safety and hygiene.
 - c. Items that disrupt the educational mission shall not be allowed.
 - d. Clothing that may draw undue attention, disrupt, or pose a health or safety issue, or interfere with the learning atmosphere, shall not be allowed.
 - e. Items which bear advertising, promotions and likeness of tobacco, e-cigarettes, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.
 - f. Personal items such as clothing, paraphernalia, jewelry, backpacks, gym bags, water bottles, etc., shall be free of writing,

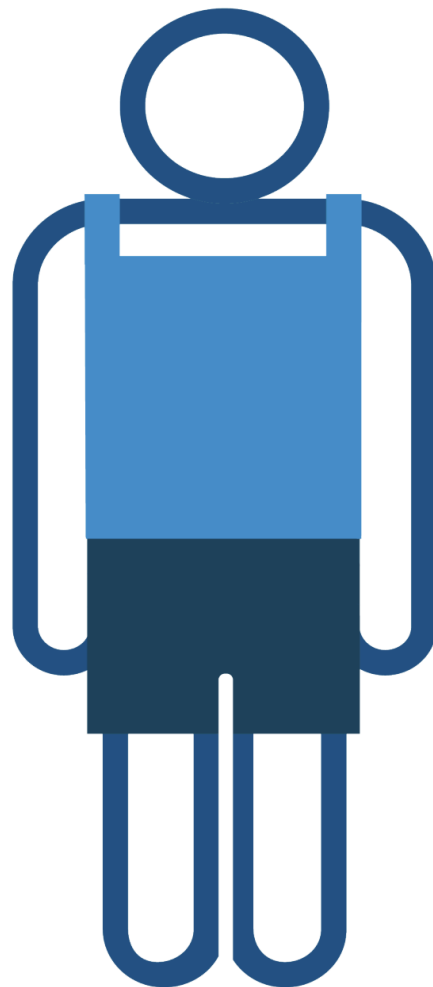
pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.

- g. Students shall comply with the laws that govern wearing military uniforms and insignias ([Title 10\) USC § 771-772](#), and [Army Regulations 670 1 §29-4](#).
- 5. Accommodations must be made for students whose religious beliefs are substantially affected by dress code requirements.
- 6. School officials may require students to wear certain types of clothing for health and safety reasons in connection with certain specialized activities.
- 7. Students who violate dress code provisions may be subject to student discipline and due process procedures must be followed.

Front



Back



Student Drop-Off Map



Drop-Off/Pick-Up Procedures



For everyone's safety, please drive **SLOWLY** at all times.

- ❖ **To drop off/pick up your child**
 - Pull into the far right Drop-off Lane
 - Drive all the way to the crosswalk and stop behind the car in front of you.
 - Students exit/enter the vehicle when car has reached designated **DROP OFF ZONE**
 - For the safety of the children they should only exit the vehicle from the right side onto the sidewalk.
- ❖ **As you leave the Drop-off Lane**
 - Pull into the Through Lane and turn right or left to exit the parking lot. Do not drive through the drop off lane to exit.
- ❖ **The Thru lane will ONLY be allowed for cars leaving the parking lot.**
 - **DO NOT** stop in the Through Lane to let your children out of your car. This becomes a safety issue as they walk between parked cars in the Drop-off Lane. This also blocks the Through Lane.
 - **DO NOT** park your car in the Drop-off Lane. If you are in this lane, you must remain in your car. Park in the east parking lot if you need to get out of your vehicle. Handicap stalls are reserved for cars with handicap placards.
 - **DO NOT** use the parking lot as a drop-off place for your children. If you park in the parking lot you must walk your child through the parking lot and across the street at the crosswalk.
- ❖ **The south parking lot is reserved for staff.**
 - There is NO Drop off or Pick up in the bus zone or the staff parking lot.
- ❖ **Walking students should avoid crossing the bus lane and the truck unloading dock.**

Lunch Schedule

| Lunches | | |
|---------|-------------|--------------|
| Grade | Lunch | Lunch Recess |
| 1st | 11:10-11:30 | 11:30-11:50 |
| 2nd | 11:25-11:45 | 11:45-12:05 |
| 3rd | 11:40-12:00 | 12:00-12:20 |
| 4th | 11:55-12:15 | 12:15-12:35 |
| 5th | 12:10-12:30 | 12:30-12:50 |
| K | 12:25-12:45 | 12:45-1:05 |

Every student gets 20 minutes to eat lunch and 20 minutes at recess. A signal is given at 15 minutes past the lunch start time, and students who are done eating are allowed to leave to recess. No one has to leave at this time. At 20 minutes past the lunch start time the remaining students are dismissed to recess. Students needing additional time to eat may stay in the cafeteria.

P.A.W.S. RULES

| | PRACTICE SAFETY | ACT KINDLY | WORK HARD | SHOW RESPECT |
|-------------------|---|--|--|--|
| PLAYGROUND | <ul style="list-style-type: none"> -Stay in personal space -Report injuries and unsafe actions -Use equipment correctly | <ul style="list-style-type: none"> -Include others -Take turns | <ul style="list-style-type: none"> -Play by the rules -Take a break when upset -Ask for help | <ul style="list-style-type: none"> -Follow adult directions the first time given -Take care of the playground -Play in grade-level area |
| CAFETERIA | <ul style="list-style-type: none"> -Use walking feet -Keep hands on tray -Keep food where it belongs | <ul style="list-style-type: none"> -Say please and thank you -Include others | <ul style="list-style-type: none"> -Finish in 20 minutes -Clean up after yourself | <ul style="list-style-type: none"> -Keep your area clean -Respect people's food choices -Stay in seat until finished |
| BATHROOM | <ul style="list-style-type: none"> -Use walking feet -Wash hands with soap | <ul style="list-style-type: none"> -Put trash in garbage -Stay in your own space | <ul style="list-style-type: none"> -Use time wisely | <ul style="list-style-type: none"> -Respect privacy -Wait your turn -Use with permission -Use inside voice |
| ASSEMBLIES | <ul style="list-style-type: none"> -Sit on pockets -Keep hands to self -Walk with your class | <ul style="list-style-type: none"> -Celebrate others | <ul style="list-style-type: none"> -Listen politely | <ul style="list-style-type: none"> -Come to learn -Use inside voices |
| HALLWAY | <ul style="list-style-type: none"> -Use walking feet -Walk on right side of hallway | <ul style="list-style-type: none"> -Stay in line -Use grade level doors | <ul style="list-style-type: none"> -Go directly to proper place | <ul style="list-style-type: none"> -Voices off -Listen and follow directions |
| TECHNOLOGY | <ul style="list-style-type: none"> - Use only websites and apps the teacher assigns - Close device if you see something unexpected and tell a teacher -Keep login and password information private | <ul style="list-style-type: none"> -Treat others the way you want to be treated -Use kind words towards others on devices -Only send messages you would say in person | <ul style="list-style-type: none"> -Stay focused on assigned task -Only use technology with permission -Close screen when not using | <ul style="list-style-type: none"> -Be gentle and careful with devices -Follow instructions -Put people first -Use with permission |

Personal Electronic Device Policy

1. According to Canyons District Policy, personal electronic devices (defined as smartphone, smartwatch) should remain stored out of sight and silenced during the school day and on school property. This includes classrooms, bathrooms, hallways, cafeteria, and the playground. At Willow Springs, smartphones should be kept in bags or backpacks during the entirety of the school day and only taken out once the dismissal bell has rung and the student has left the school building. Smartwatches *may* remain on a student's arm, but must be silenced and not used during the school day.
2. Exceptions may be granted for students with individual education plans (IEPs), 504 accommodations, and individual health plans.
3. If a parent/guardian needs to contact a child during the school day, please call the school at 801-826-9700, and we will get the message to your child.
4. We ask that you do not call or text your children on their smartphone or smartwatch during the school day and that you teach your children that they should not use these devices to contact you during the school day. Teachers and office staff can assist your child in contacting you if necessary.
5. If a student is using a smartphone or smartwatch at any time during the school day, a member of staff will ask the student to put the device in his/her backpack and instruct him/her to leave it there.
6. If the device is being used after the first warning, the device will be taken away and given back to the student at the end of the day.
7. If there are continued violations, the teacher may choose to bring the smartphone or smartwatch to the office to be picked up by a parent/guardian.
8. The school is not responsible for loss, damage, or theft of smartphones/smartwatches.

To see the full district policy regarding personal electronic device use (Policy 500.06) go to the following link.

<https://www.canyonsdistrict.org/policies/student/expectations-protections/500-6/>

Playground Rules

1. Keep all food, drinks, and candy in the lunchroom. No eating on the playground.
2. Ask for a badge to go inside. Return the badge to the teacher right away. Do not share or pass badges.
3. Go down the slide only. Do not climb up.
4. Use swings while seated and swinging straight. If all swings are full, students in grades K–2 sing the ABCs once, and students in grades 3–5 count to 100. Then it's time to switch.
5. Stay off the tops of slides, tunnels, monkey bars, and all playground structures.
6. Leave turf, rubber, and blacktop materials on the ground. No digging or throwing pieces.
7. Do not climb tetherball poles, basketball hoops, swing frames, or shade poles.
8. Frisbees, boomerangs, and other flying toys are not allowed.
9. Lacrosse sticks and balls are not allowed.
10. Touch football only. No tackling or rough play.
11. Stay on the playground. Do not climb fences or enter the parking lot. Ask an adult to retrieve lost items.
12. Stay on sidewalks. Do not go behind bushes, climb trees, or pull sticks and plants.
13. Do not go behind portables, except those that back up to the field.
14. Keep ball games and tag away from swings and playground equipment.
15. Walk directly to your assigned grade-level play area.
16. Cartwheels and walkovers allowed only on grass when the ground isn't frozen. No stunts, handsprings, aerials, or lifts.

Wildcats Practice Safety!



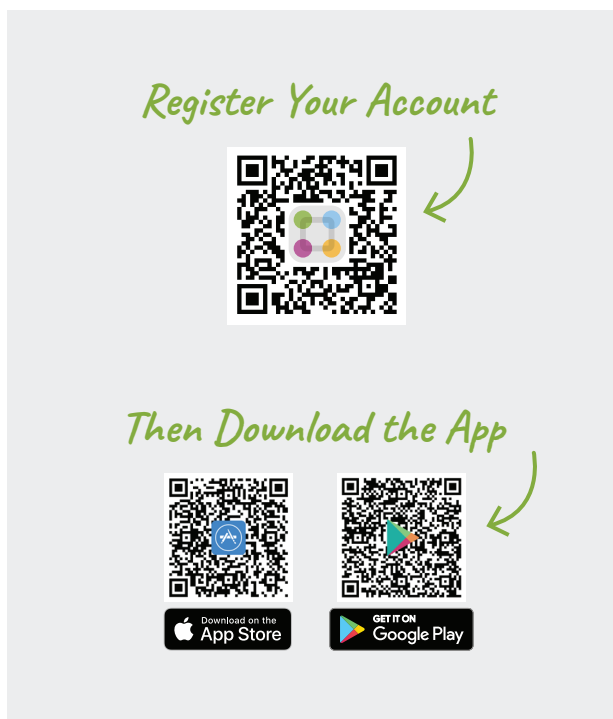
Receiving School Notifications

Our School is Using ParentSquare!

ParentSquare is a simple and safe way to connect and communicate.

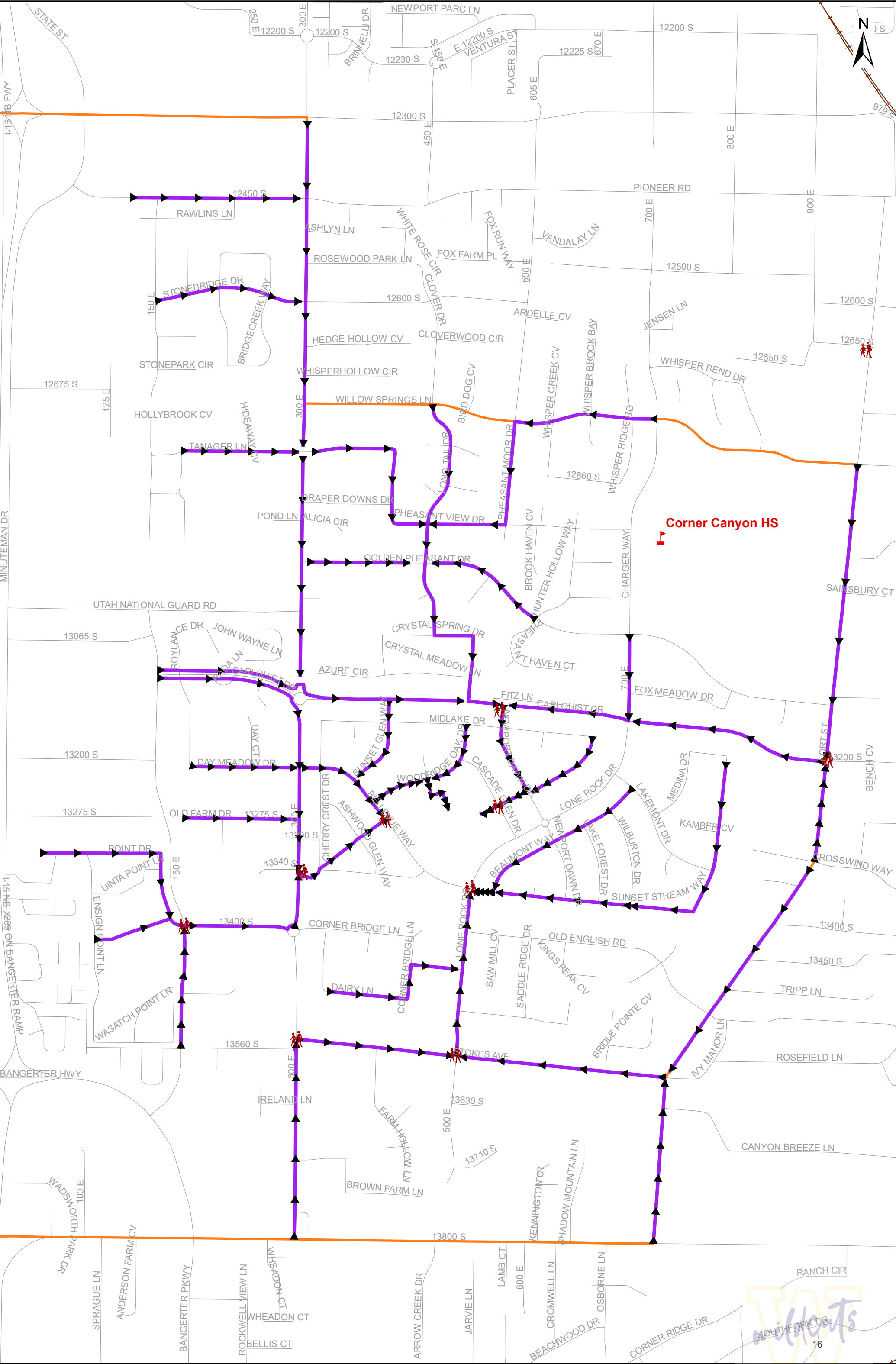
Register now so you can:

- customize email, text and/or app notifications,
- RSVP for classroom and school activities,
- sign permission slips, and
- securely receive important student documents.



ParentSquare™

WILLOW SPRINGS ELEMENTARY SCHOOL SNAP PLAN



School Hours

Monday – Thursday

| | |
|---------------------------|-----------------------|
| Breakfast | 8:30 a.m. – 8:55 a.m. |
| K - 5 th grade | 8:55 a.m. – 3:45 p.m. |

Friday

| | |
|---------------------------|-----------------------|
| Breakfast | 8:30 a.m. – 8:55 a.m. |
| K - 5 th grade | 8:55 a.m. – 1:55 p.m. |

Canyons District Preschool is housed in our building
Monday-Thursday.

For information about the preschool program contact
801-826-5112

| | |
|----------------|------------------------|
| Preschool A.M. | 8:20 a.m. – 10:50 a.m. |
| Preschool P.M. | 11:30 a.m. – 2:00 p.m. |

Technology

Students and Teachers use technology and digital media strategically and capably. Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use. They tailor their searches online to acquire useful information efficiently, and they integrate what they learn using technology with what they learn offline. They are familiar with the strengths and limitations of various technological tools and mediums and can select and use those best suited to their communication goals. They come to understand other perspectives and cultures.

Utah provides funding appropriated by the legislature for several technology initiatives including software for reading and math interventions, integrating technology into instruction, STEM, personalized learning, and innovations in technology education.

[Canyons Instruction Policy 600.02](#) addresses digital resources: *Instructional materials are the resources used by educators to promote student learning. These materials may be commercially available or District-created and include digital resources and print resources. Approved instructional materials are outlined in Instructional Guides. Courses that do not have an Instructional Guide will have approved instructional materials listed in the course disclosure. All instructional materials must be selected in accordance with this section (600.02-3).*

[Canyons Technology Resources Policy 500.06](#) *The Board of Education recognizes foremost the critical value of in-person instruction and in-person communication with students in the educational process. The Board of Education is equally mindful that technology use—including the Internet, online platforms, and District-issued devices—plays a pivotal role in instruction and student learning. This policy seeks to balance the instructional benefits of technology with the need to protect instructional time from disruptions caused by personal electronic devices. The Board of Education believes in the importance of teaching “Digital Citizenship” for both students and employees for technology use in the District and as members of society. Digital Citizenship includes, but is not limited to, internet safety, digital reputation, privacy, security, digital relationships, and cyberbullying. The Board of Education is required by law (see Utah Code §53G-7-1002 and 53G-7-226, as well as the Children’s Internet Protection Act) to restrict student access to obscene or inappropriate online content and to limit student use of cellphones and smartwatches during classroom hours, except under narrow exceptions. Additionally, students are prohibited from using electronic devices to bully, humiliate, or harass. This policy establishes district-wide rules governing the use of personal electronic devices in schools. Individual schools may implement stricter rules, but no school may adopt a less restrictive standard than outlined herein. The Board authorizes the Superintendent and District Administration to develop administrative regulations consistent with this policy, subject to review and approval by the Board (500.06).*

Willow Springs has purchased licenses for the following software:

| Program | Grades | Time Recommendation |
|----------------|-------------------------------|----------------------------|
| Lexia Core5 | K-2 (Available 3-5 as needed) | Average 10-15 min daily |
| Reading Plus | 3-5 | Average 15-30 min daily |

Family Connection Website

www.canyonsdistrict.org/familyconnections/

The Canyons District Family Connections website provides important tools and information to help parents support their child's education. It includes details about time spent on screens, student technology, digital citizenship, home monitoring, ParentSquare, Canvas, and family support services. Visit canyonsdistrict.org/familyconnections to learn more.

